

WORKING IN GROUPS

Group Guided Lesson: Explication

In each group you should have a facilitator; this role should rotate so everyone assumes the responsibility over the course of the year.

The facilitator is responsible for keeping everything on track, including timing the individual work times. They should be looking to this guide to share the task and to move things along.

You should also have a group note-taker (again, the role should rotate over the course of the year). They are responsible for recording the group's final responses. Please include all group member names on the document.

Task List:

1. INDIVIDUAL - Explore: Each group member will silently review the Keynote Lesson on Explication on barklowclasses.com (15 minutes; facilitator uses iPad to set timer and to check in on group members progress)
2. INDIVIDUAL - Type 2 Writing: Each group member will write a 5-7 sentence understanding of the process of explication. (5 minutes; facilitator uses iPad to set timer)
3. GROUP: Discuss your responses as a whole group, with everyone speaking and sharing, checking back with the Explication lesson to ensure every member understands what Explication is and the process to complete an Explication. (10 minutes)
4. GROUP: Decide as a group, by consensus, how to define explication in your own words, including the process for explication. (10 minutes, the note-taker is recording the definition for the whole group).
5. INDIVIDUAL: Highlight and annotate the Essential Passage from *The Scarlet Letter* with the goal of writing the polished Group Explication. (10 minutes, facilitator uses iPad to set timer and to check in on group members progress).
6. GROUP: Discuss your annotations as a whole group, with everyone speaking and sharing, breaking down the passage line-by-line. (10 minutes)
7. GROUP: Write, through consensus, a Group Explication, based on the group break down of the Essential Passage from *The Scarlet Letter*. Do your best to complete before class ends, but if not, your group is responsible for collaborating to finish it before we meet next class. (20 minutes in class, outside of class TBD).

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When complete, make sure all group member names are on your final document and turn in on eBackpack.